



ALDARIZ'S OAK GROVE ROUTE

Iglesia parroquial de San Pedro de Bordóns



- 1 Fountain and washing place of Aldariz
- 2 Con da Ventureira
- 3 Chan da Gorita
- 4 The oak grove of Leirana
- 5 Mills and washing place in Bordóns
- 6 Parish church of St Peter of Bordóns



PARISH CHURCH OF ST PETER OF BORDÓNS

The church presents a typology very similar to those of the rest of the municipality: a single rectangular nave divided into three sections; the first one is composed of three barrel-vaulted arches with buttresses on the outside, the remaining two are rectangular in structure and wider.

On the main façade we can see Baroque elements such as the belfry and the pinnacles in all the corners of the roof.

On the four exterior walls of the church, carved in the stone, we find fourteen crosses that represent the Stations of the Cross travelled by Christ on his way to the crucifixion. In the southern part we can also see a small sundial.

In the surroundings, the church atrium and the parish cemetery with a peculiar stone cross stand out.



The Stations of the Cross around the church



At the entrance to the church atrium, two baldachin lintels stand out.



San Sebastián shot with arrows occupying the keystone of an oggee arch. Behind him six arrows in the shape of a halo and on each side a figure with a bow and arrows.



The Holy Sepulchre allusive to the ossuary in which the body of Christ is found helped by two figures, also showing St John holding His left hand, and the Virgin with her head bowed.



Sundial

THE PARISH. THE PARISH OF BORDÓNS

The place name "Bordóns" or "Bordones" comes from a wooden stick or rod that serves as a support for walking.

The Galician parish, a collective population entity, was not formed suddenly, but through a slow process. In any case, the parish network as we know it today, with some modifications, was already formed at the end of the 15th century, until the Archbishopric of Santiago, to which the municipality of Sanxenxo belonged, carried out a parish reform in 1867.

From the ethnographic point of view, the parish is of such value to Galicians that, until a few years ago, many considered themselves more linked to their parish than to any other administrative entity (the municipality, the province or the autonomous community since 1981). Pride in one's parish leads neighbours to get together and organize the festivities, one of the signs of parish identity, along with the church.

Of the slightly more than 3,770 Galician parishes (666 in the province of Pontevedra), 313 have St Peter as their patron saint. Two of them are in Sanxenxo, this one in Bordóns and the other one in the parish of Vilalonga. In the ranking of more frequent dedications, St Peter occupies second place in Galicia, with St Mary occupying first place.



The municipality of Sanxenxo has seven parishes: Vilalonga, Noalla, Nantes, Padriñán, Dorrón and Bordóns.

The Parish of St Peter of Bordóns has eight rural communities: Areas, Carballeda, Chan de Vila, A Lamela, Nanín, O Outeiro, A Regata and Sear.



Saint Peter presides over the main altar

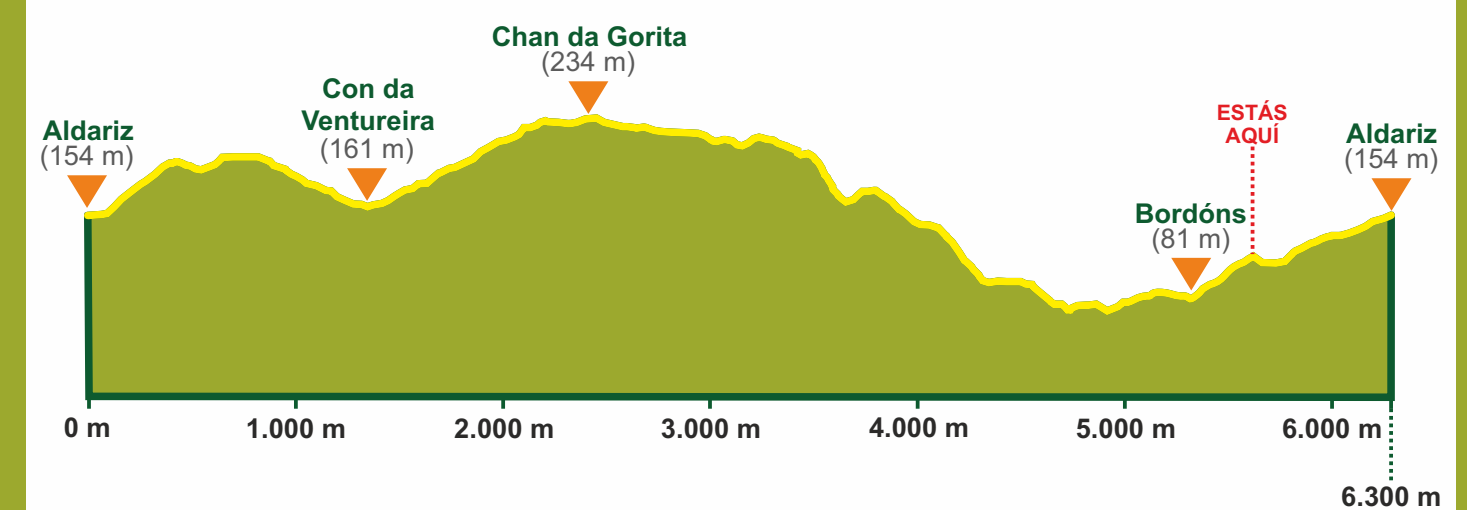
ROUTE INFORMATION

ROUTE TYPE Circular	ESTIMATED DURATION 1h 30m	LENGTH (ROUND WALK) 6.300 m
DIFICULTY Medium	MAXIMUM HEIGHT 234 m	MINIMUM HEIGHT 72 m

SIGNAGE

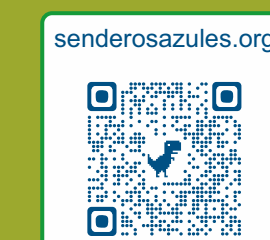


TERRAIN PROFILE



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WHAT ARE THE BLUE TRAILS?

The Blue Trails programme is an initiative promoted and developed by the Association of Environmental and Consumer Education (ADEAC in Spanish). The objective of the programme is to reward, through the Blue Trail Award, the recovery and enhancement of trails and itineraries throughout the national territory, transformed into valuable resources for environmental interpretation and the enjoyment of nature. The Blue Trails are ideal places for environmental awareness, understood as a tool that contributes to social change.

The ADEAC Blue Trails allow, therefore, to highlight both the conservation of already humanized environments and the interpretation of natural and cultural heritage, using the Blue Trails as resources for conservation and environmental education by way of carrying out recreational, sports, tourist and leisure activities.

